

Teaching Philosophy Statement

I believe each student has a voice, and as a language arts teacher, my goal is to give my students the tools to communicate effectively, to use their voice to express themselves, and advocate for themselves and others. I would like to share the beauty and joy of language with my students and encourage creativity through the expression of language. I hope to create a positive and enriching atmosphere of diverse learning that encourages students to share their ideas and take risks. A classroom should be a space that promotes learning by creating a comfortable space where mistakes are accepted and even celebrated as opportunities for learning and growth, a community of mutual support. I personally can facilitate this atmosphere by showing up every day with a positive mindset and exhibiting a mind open to learning from all circumstances and people. It is important to create a student-focused environment of learning where my students can grow mentally, emotionally, and socially. Through a good understanding my students, I can incorporate a variety of learning modalities throughout my instruction. By creating a classroom for diverse learning, I will be able to reach my students far more effectively, facilitating engagement and a willingness to learn in my students. I hope to show my students that they are capable of great ideas and great achievements by simultaneously challenging and encouraging them to do their best, to reach beyond their comfort zone. While my teaching philosophy will undoubtedly change over time as I gain more experience and understanding in the field, I hope to consistently chose three concepts as priority in my career: a student-centered approach to learning, creating advocates who know how to wield language for the good of each other, and showing my students that they are capable of more than they realize.