

PROJECT PLANNER

1. Project Overview

Project Title	Landforms	Public Product(s) (Individual and Team)	<ol style="list-style-type: none">1. Discuss environmental impact on man, man's impact on environment2. Demonstrate understanding of material introduced through the creation of landform visual organizer3. Have creative collaborative discussion as a group
Driving Question	How do landforms affect the lifeforms around them?		
Grade Level/ Subject	2nd Grade/ Social Studies- Geometry		
Time Frame	One hour		
Project Summary	<p>Introduce the topic by showing a topographical map on slideshow and talking about the surface of the earth: <i>A quarter of the Earth's surface is covered by land. This land is not the same everywhere. Various physical features called landforms create different heights, shapes, and textures on the earth's surface. Without these landforms, we would just have an earth that was as smooth as a marble. What do you think some examples of these landforms could be?</i></p> <p>After the initial discussion, continue through the PowerPoint linked here and use images and bullets to prompt discussion and collaborative thinking. As they progress through the various landforms they will be creating a visual organizer displaying each respective layer of landforms, drawing the general idea of the landform at the top of the flap of the paper and writing the title and most important facts about that landform underneath. See Storyboard images for example.</p> <p>As you work through the slide continue bringing up the following questions:</p> <ul style="list-style-type: none">- Would it be easy or difficult to live here on this landform? Why?- How do the landforms impact the people that live there?- How do landforms affect the animals/ wildlife in the area?- What causes landforms to change?- What is the best spot for a group of people to build a community?		

2. Learning Goals

Standards	G.K_2.2 Describe how the physical environment affects people and how people affect the physical environment.	Literacy Skills	RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
		Success Skills	<ul style="list-style-type: none"> - Working with classmates to create a visual organizer for information - Speech-to-text comprehension - Identifying important information in a text/provided information
Key Vocabulary	<ul style="list-style-type: none"> - Landform - Mountain - Mountain Range - Hill - Plateau - Mesa - Butte - Plain - Valley 	Rubric(s)	<p style="color: red; margin: 0;">Link/name rubric(s) you intend to use;</p> <p style="color: blue; margin: 0;">template for your use</p> <p style="text-align: center; margin: 10px 0;"><u>OPTIONAL!!!</u></p>

3. Storyboard

<p><u>Authentic Context:</u> Students will learn about and discuss how various landforms are made, where they exist, and how they impact the lives around them. This knowledge will be demonstrated in a tangible visual organizer as seen below.</p>	<p><u>Learning Goal(s):</u> Social Studies, ELA</p>
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